**Lesson plan**

 **History of India (from earliest time C. 1200 A.D.)**

 **B. A. 1st year (Semester - I)**

 **2023-2024**

**August**

Reconstructing and Interpreting Ancient India

(1) Defining history history and past

(2) sources of Ancient India type and use

Pre - historical age

(1)Main features of Paleolithic , Mesolithic , Neolithic Cultures of India.

Harappan civilization

(1) Origin,Extent and town planning.

(2) Economy and Religion.

(3) Problem of Decy.

Maps

Important sites of Harappan civilization.

Class test.

**September**

The vedic age (C 1500 B.C. to 600 B.C.)

Social, Economy activities.

Political, Religious activities.

Second urbanization and the rise of territorial states.

New Religions movement's:-jainism, Buddhism

 Unit 3

Foreign invasion : achamedians and mesodomian and their impacts

Maurya empire: formation and consolidation

Ashoka dhamma, Social and economic condition,decline of empire

**October**

post maurya age: the kushanas, satavahan,cholas

Gupta empire: 1 Formation and consolidation

 2 Contribution to indian cultureMaps

Extent of ashoka empire and pillars edicts

**November**

Post Gupta period : Pushyabhutis, tripartite struggle -partiharas,palas ,rastrakutas

 Arab and Turkish invasion and their impacts

Maps

Extent of kushanas empire

Ports, trade routes of Ancient India

Extent of harshavardhan empire

Revision

#### **Lesson plan**

 History of India (C.1707-1947 A.D.)

 B.A. 2nd year (III rd Semester) 2023-2024

**August**

1.Disintergration of central authority

 (a)Decline of Mughal empire and rise of successor states.A brief survey-Eastern india-bengal.

**September**

(B) British Conquest of India: it's nature :Southern india-mysore and Marathas ,North and western india- Awadh and punjab.

2. Conserve traditions of British rule and resistance.

(a) Administration and foreign policy .

(b) Early resistance and revolt of 1857

 **October**

3.Society of India

 (a) Economic condition in 18 century

 (b)Indian culture renaissance

 (c)social impact of British rule

4. Maps

(a) India during 1764

(b)Important place of 1857 revolt

(c)Centres of social religious movement

5. Economy of India

 (a)Economic condition in 18th century

(b) British land revenue policy

(c)Rise of modern industry

(d) Economic impact of British

**November**

6.Emergence of nationalism

(a)Causes of emergence of national movement .

(b)Indian National Congress and national freedom movement (1885 to 1947)

(c) Revolutionaries

7.Towards freedom

(a)constitutional development 1909 to 1935 (b)Emergence of communal and separatist politics

(c) Negotiations of Independence and transfer of power.

8.Maps

(a) Important places of revolutionary moments

(b)Places associated with significant sessions of Indian National Congress.

Assignment and test

**Lesson plan**

 **Ancient and mediaeval world**

 **B. A. 3rd year (Semester - V)**

 **2023-2024**

**August**

1.Pri History Cultures

 i. Hunting stage paleolithic

 ii.Hunting-gathering stage Mesolithic

iii. Food processing state Neolithic

**September**

 2.Bronze age civilizations

 i . Sumerian Civilization : socio - economic structure

 ii . Egyptian Civilization : socio- economics structure

 iii . Indus Civilization :socio -economic structure

 3 . Iron age civilizations

 i . Greek Civilization :polity society and economy

**October**

 ii . Roman Civilization :polity society and economy

 iii . Indian civilization : P. G.W. Culture

4. Feudalism in medieval Europe

i. Feudalism :definition, rise, features and decline

 ii. Role of church in medieval Europe

iii. Islamic world :- Rise of Islam:

socio-political background of pre-Islamic Arabia,

Assignment and test

**November**

vi. Evolutions of Islamic state under Prophet Muhammad ,pious caliphs.

5.State under Umayyads and Abbasids,

Intellectual and cultural contribution of the Arab Civilization

6.Transition of Europe from mediaeval to modern period

i . Renaissance : Rise and its impact

 ii . Reformation : Rise and its impact